Power Notes and Power Thinking

Power notes/thinking is just another way to approach jot notes. The use of powers helps students organize main ideas and details.

Power 1 = Main Idea

Power 2 = Supporting Details for Power 1

Power 3 = Supporting Details for Power 2

The following is an example of Power Thinking...

- 1. Colors
 - 2. Primary Colors
 - 3. Red
 - 3. Blue
 - 3. Yellow
 - 2. Secondary Colors
 - 3. Green
 - 4. Made by mixing blue and yellow
 - 3. Violet
 - 4. Made by mixing blue and red
 - 3. Orange
 - 4. Made by mixing yellow and red
 - 2. Tertiary Colors
 - 3. Red-orange
 - 3. Red-violet
 - 3. Blue-green
 - 3. Blue-violet
 - 3. Yellow-green
 - 3. Yellow-orange

If a student was using this strategy to plan an outline for his/her report on body systems it might look something like this.

1. Respiratory System

- 2. Nose
 - 3. made of bone and cartilage
 - 4. cartilage flexible and joins bones
 - 4. bone hard, porous frame for body
 - 3. prepares air for lungs
 - 4. small hairs filter dirt, dust
 - 4. warms the air
 - 3. cilia and mucus
 - 4. cleans air of what hairs miss
 - 4. cleans air of bacteria and viruses
- 2. Mouth
 - 3. gets air into lungs quickly
 - 3. no filters or warming
- 2. Pharynx
 - 3. tube in upper throat
 - 3.5" long
 - 3. continues to filter air
 - 3. contains tonsils
 - 4. have white blood cells
 - 5. fight viruses, bacteria and germs
- 2. Larynx
 - 3. tube in middle of neck
 - 3. made mostly of cartilage
 - 3. has cilia
 - 4. moves to create "wind" to blow germs out
 - 3. vocal chords located here
 - 3. holds the epiglottis

- 4. a door that allows air to pass through when speaking or breathing
- 4. closes when swallowing
- 2. Trachea
- 2. Bronchi
- 2. Lungs
- 2. Blood

Students would continue on in the same manner with the other part of the respiratory system.

Once the power notes are complete, the students has a

detailed outline from which to write and essay.

For essay writing the same can be done at the beginning as a brainstorming technique.

Example:

- 1. Courage
 - 2. What it means to me
 - 3. what it meant when I was little
 - 4. my dad in the Navy
 - 4. my big brother
 - 4. standing up to a mean dog
 - 3. how it changed as I grew older
 - 3. what it means now
 - 2. How we can demonstrate courage everyday
 - 3. in our dealing with friends
 - 3. in how we act in our homes
 - 3. in school
 - 2. Examples of courage
 - 3. bravery
 - 3. determination
 - 3. steadfastness
 - 3. standing up for others

A student may see that outline is getting bigger and bigger and the numbers are getting higher and higher, then it would be a good idea to pull a Power 2 or 3 out and make it your number 1 (narrowing the topic) to create a topic that can be covered effectively in a school essay.

The introduction or "hook" into the essay would be a Power 0 as well as the conclusion.